## **Instructional Technology**

## **Program of Study**

Educational Foundations Courses (3)			
Course Number	Course Title & Brief Description	Credits	
5100:624	Seminar in Educational Psychology	3	
Curriculum and Inst	ructional Studies Courses (6)		
Course Number	Course Title & Brief Description	Credits	
5500:600	Concepts of Curriculum & Instruction	3	
5500:605 OR 5150:614 OR	Seminar in Trends & Issues in Curriculum & Instruction OR Technology Leadership and Planning (co-requisite 5150:610) Emphasizes the process of planning for the use of technology in the school. Includes plans for faculty support, grant writing, alternative arrangements of computer set-ups and planning for staff development.	3	
5150:639 OR	<b>Strategies for Online Teaching and Learning</b> (co-requisite 5150:610) The course will prepare instructors to make the transition from teaching in a physical classroom to facilitate learning in an increasingly virtual classroom.		
5150: 635 OR	<b>Emerging Technology for Instruction</b> (co-requisite 5150:610) This course examines emerging technologies (hardware, software, systems) that support teaching/learning, and methods for assessing the utility of any technology used for instructional purposes.		
5500/5610:5xx/6xx,	(Selected in consultation with advisor)		
Area of Concentrati	on: Instructional Technology (15)		
Course Number	Course Title & Brief Description	Credits	
Course Number 5150:610	Course Title & Brief Description Introduction to Instructional Technology (co-requisite for all other Concentration Coursework) Introduction of the Instructional Technology program including overview modules focused on the ISTE NETS-T standards for teachers. Guidance and planning for the field experiences providing an opportunity to integrate student coursework, theory, and experience into workplace settings. The goal for each student is to expand their understanding of the practical aspects of being regarded as a technology leader within their organization.	Credits 3	
	Introduction to Instructional Technology (co-requisite for all other Concentration Coursework) Introduction of the Instructional Technology program including overview modules focused on the ISTE NETS-T standards for teachers. Guidance and planning for the field experiences providing an opportunity to integrate student coursework, theory, and experience into workplace settings. The goal for each student is to expand their understanding of the practical aspects of being regarded as a technology leader		
5150:610	<ul> <li>Introduction to Instructional Technology (co-requisite for all other Concentration Coursework) Introduction of the Instructional Technology program including overview modules focused on the ISTE NETS-T standards for teachers. Guidance and planning for the field experiences providing an opportunity to integrate student coursework, theory, and experience into workplace settings. The goal for each student is to expand their understanding of the practical aspects of being regarded as a technology leader within their organization.</li> <li>Instructional Design (co-requisite 5150:610) The theory and practice of Instructional Design (ID) involves a systematic approach to the analysis, design, development,</li> </ul>	3	
5150:610 5150:631	<ul> <li>Introduction to Instructional Technology (co-requisite for all other Concentration Coursework) Introduction of the Instructional Technology program including overview modules focused on the ISTE NETS-T standards for teachers. Guidance and planning for the field experiences providing an opportunity to integrate student coursework, theory, and experience into workplace settings. The goal for each student is to expand their understanding of the practical aspects of being regarded as a technology leader within their organization.</li> <li>Instructional Design (co-requisite 5150:610) The theory and practice of Instructional Design (ID) involves a systematic approach to the analysis, design, development, evaluation, and implementation of effective instruction.</li> <li>Interactive Web Design and Development (co-requisite 5150:610) The purpose of this</li> </ul>	3	

Master's Project (6)			
Course Number	Course Title & Brief Description	Credits	
5500:690	Educational Inquiry I	3	
5500:691	Educational Inquiry II	3	

Total Program Credits = 30